



REPORT TO CHILDREN'S SERVICES AND EDUCATION SCRUTINY BOARD

11 September 2017

Subject:	School Readiness – Ready, Steady, Learn
Cabinet Portfolio:	Councillor Simon Hackett - Cabinet Member for Children's Services
Director:	Executive Director of Children's Services – Jim Leivers
Contribution towards Vision 2030:	 
Exempt Information Ref:	
Contact Officer(s):	Sara Baber, Early Years Lead

DECISION RECOMMENDATIONS

That Children's Services and Education Scrutiny Board:

1. That the Scrutiny Board considers the 'Ready, Steady, Learn' programme and identifies any further information required, or recommendations it wishes to make to the Cabinet.

1 PURPOSE OF THE REPORT

- 1.1 To consider a presentation on Ready Steady Learn.

2 IMPLICATION FOR THE COUNCIL'S AMBITION

- 2.1 The Ready Steady Learn programme aims to engage with parents of children between the ages of One to Two years old and support them in understanding their role in their child's development and the importance of the home learning environment to ensure children are emotionally,

physically and linguistically ready for school and in doing so delivering its priority “our children – Sandwell’s future”.

3 BACKGROUND AND MAIN CONSIDERATIONS

3.1 To be outlined in the presentation.

4 THE CURRENT POSITION

4.1 To be outlined in the presentation.

5 CONSULTATION (CUSTOMERS AND OTHER STAKEHOLDERS)

5.1 There is no requirement to consult on this issue.

6 ALTERNATIVE OPTIONS

There are no alternative options.

7 STRATEGIC RESOURCE IMPLICATIONS

7.1 The Ready Steady Learn programme is being delivered through the Children’s Centres with a lead from the Children’s Centre Teachers. The programme constitutes the Early Years element of the Children’s Centre contracts which run for 3 years from 2016 – 2019. There are no further resource implications.

8 LEGAL AND GOVERNANCE CONSIDERATIONS

8.1 To be outlined in the presentation.

9 EQUALITY IMPACT ASSESSMENT

9.1 The Local Authority aims to ensure equality for vulnerable children and families and improve social care practice.

10 DATA PROTECTION IMPACT ASSESSMENT

10.1 There are no data protection issues arising from this report

11 CRIME AND DISORDER AND RISK ASSESSMENT

11.1 There are no crime and disorder implications arising from this report.

12 SUSTAINABILITY OF PROPOSALS

12.1 The proposals contained in this report have been future proofed for future requirements.

13 HEALTH AND WELLBEING IMPLICATIONS (INCLUDING SOCIAL VALUE)

13.1 Ready Steady Learn aims to improve parental understanding child development including speech and physical development of vulnerable children and ensure that they access a good quality pre-school provision. In this way, it will contribute towards the health and wellbeing of the wider community.

14 IMPACT ON ANY COUNCIL MANAGED PROPERTY OR LAND

14.1 There is no effect to assets or land owned or managed by the Council.

15 CONCLUSIONS AND SUMMARY OF REASONS FOR THE RECOMMENDATIONS

15.1 To be outlined in the presentation.

16 BACKGROUND PAPERS

16.1 None.

17 APPENDICES:

None

Jim Leivers
Executive Director of Children's Services (Interim)